

### Art & Design

- Record from experience
- Collect visual and other information
- Design and make images and artefacts
- Investigate art, craft and design in the locality

### ICT

- Find, classify and check information
- Think about content and quality when communicating information
- Investigate and compare uses of ICT

### PE

- Follow trails in unfamiliar environments
- Physical activity is good for health and well-being

### PSHE & Citizenship

- Talk about and explain opinions, views and issues
- The range of jobs carried out
- Recognise the role of voluntary, community and pressure groups
- What makes a healthy lifestyle

### Food Technology

- Procedures for food safety and hygiene
- Design and make assignments using food
- Explore the sensory qualities of materials

### Geography

- Observe and record
- Use fieldwork skills
- Recognise changes in the environment
- Collect and record evidence
- Recognise physical and human processes

### History

- How to find out about the past
- Ask and answer questions about the past
- Investigate how an aspect in the local area has changed

### Drama & English

- Create, adapt and sustain different roles
- Use character, action and narrative
- Use dramatic techniques
- Ask questions to clarify understanding
- Take different views into account
- Quality or justify what you think
- Review and comment

### Music

- Improvise material
- Explore and organise musical ideas
- How time and place can influence the way music is created

### Mathematics

- Select and use handling data skills
- Select and use appropriate calculation skills
- Interpret tables, lists and charts
- Draw conclusions from statistics and graphs
- Apply measuring skills

### Science

- Life processes common to plants
- Life processes in familiar animals and plants
- Protection of living things and the environment
- Identify locally occurring animals and plants
- Use food chains
- Make systematic observations and measurements

